

## We go beyond English!

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## CEO's

## Message



Welcome to Philinter Academy!
At Philinter, we believe that English is more than just a language - it's a gateway to new opportunities, friendships, and experiences. That's why we're dedicated to providing high-quality language education that equips our students with the skills and confidence they need to succeed in a globalized world.

Our experienced teachers are passionate in helping students improve their language skills and achieve their personal goals. Whether you're a beginner or an advanced learner, our curriculum is designed to meet your individual needs and ensure that you make rapid progress.

We believe that learning should be engaging and fun, which is why we use a variety of teaching methods and materials to keep our classes dynamic and interesting. From interactive exercises to group discussions, our lessons are designed to be both effective and enjoyable.

We're confident that Philinter Academy will help you achieve your language goals and take your communication skills to the next level.

Choi In, CEO, Philinter Academy



## 2016

Awarded as Top
Choice English Education
Learning Center (National Awards)
Awarded as Best English
Learning Center in the Philippines
Awarded as Premier English
Education Provider (National Awards)
Awarded as Most Outstanding and Trusted English Tutorial Center (National Awards)

Awarded as Best English Education Center (National Awards)
Awarded as Most Outstanding English Education Learning Center (Cebu)
Implemented FOCUS NDUSTRY, a customized NDUSTRY, a customized practical busimess course, irst time at a Philippine language school
(National Awards)

Awarded as Top
Choice English Education
Learning Center (National Awards)
Awarded as World Class Philippine Company in the field of English Language Center (National Awards)

Reopened in March after the pandemic

Introduced the Spartan Program

Launched the 8-week IELTS score guarantee course

Recognized as an IELTS Official Testing Center by the British Council

Company History and profile Get to know Philinter

## Vision and Mission <br> Statement

## Vision

The premier education service provider renowned
for English in Philippines and beyond.

## Mission <br> To inspire and develop future leaders and professionals for English education.

## Core Values

and Principles

We strive to match the right Philosophy of love.
We strive to help warm Hearts to build a better future.
We carry out our works and duties with Interaction.
We offer high quality Learning.
We continuously improve through Innovation.
We Nurture talents for new opportunities.
We continuously improve through Teamwork:
We strive for Excellence in our services.
We take utmost Responsibility in ensuring high quality programs.

## PHILINTER Features

## What makes Philinter different?

## F Frontier School

In 2005, Philinter introduced two system that has forever changed the ESL industry.

## Professional Teacher System

Philinter is the first school in CEBU, Philippines to use this system where only teachers who has a university degree are hired. Other school at this time hire anyone capable of teaching English.

## Buddy Teacher System

Almost all schools now have a similar system where a teacher is assigned to a student as an academic friend. This system originated from Philinter 20 years ago

## 8 Prime Location

Safety - Cebu generally has a low crime rate compared to Western standards, making it a secure destination.
Convenient Access - The school is located just minutes away from marine and aqua sports, providing students with easy access to these activities.
Proximity to the Airport - The school is situated only 10 minutes from Mactan International Airport, allowing students to save time and avoid the hassle of traveling to and from the airport. It is also convenient for their relatives or friends who wish to visit them.

## Quota System

This system can ensure that students from different nationalities are welcomed in Philinter. To promote diversity and inclusivity in the student body, creating a NATURAL ENGLISH SPEAKING ENVIRONMENT, which benefit all students by exposing them to variety of experiences. By interacting with students from different backgrounds, students can learn to communicate effectively, build relationships, and work collaboratively with others.


Korean


Taiwanese


Chinese


Japanese


Others

## 三日 Focused on Academics

## Preview-Oriented Curriculum System

This type of curriculum system aims to help students understand the bigger picture and context of what they will be learning, and to help them stay motivated \& engaged by seeing the relevance and purpose of the material.

## BENEFITS:

- Students become more prepared in class
- Students become more engaged and active

This system encourages more conversation between the teacher \& the student, improving the student's communication skills and their pronunciation.

## Result-Oriented Mindset

At Philinter, we place_a_strong emphasis on the improvement of students academic goals, as we are dedicated to providing comprehensive academic support that helps them develop their skills and attain the desired results.

This includes but not limited to the following:

Consultation - (providing \& leading students to the right academic path). If students have any academic issues that require immediate attention and action, they can approach the Academic Coordinator or the person in charge of their specific course or subject for assistance.

Mandatory Evening Review - (Teacher guided self-study approach - providing students an environment to perform their after-class academic task on their own pace making them more self-motivated.)

Weekly / Monthly exams - (These exams are designed to help students gain insight into their strengths and weaknesses, enabling them to identify the areas that require improvement. Additionally, our teachers use these exams to monitor student progress and identify areas where additional support may be needed. To ensure accuracy, these exams are tailored to each student's proficiency level, allowing for an objective assessment of their language proficiency.)

Philinter also uses the Common European Framework of Reference for Languages (CEFR) leveling system, which is an internationally recognized standard for evaluating language proficiency, to provide an objective assessment of student's level.

## Facilities and Services


student study hall
鹵畋苗



AMPHITHEATER



DINING HALL
图图囷
NEW PHILINTER ACADEMY VIEW

Our school building and dormitory have undergone a thorough，comprehensive， and transformative renovation process． resulting in an updated and modernized environment that is sure to enhance your academic and personal experience． A new facility that provides a safe， comfortable，and welcoming nature for all students．We are confident that our new and improved facilities will provide an exceptional learning experience， and we look forward to welcoming you to our campus．


BIG GROUP CLASSROOM
甾


TRAINING ROOM


## Accommodation

Furniture and Appliances Includes：Basic Table and Chair，Bed，Cabinet，Refrigerator，Water Heater， Microwave（available only in AZON）Rooms are cleaned twice a week by housekeeping staff．


DORM LOBBY（INTERNAL）
붑 분



DOUBLE ROOM（AZON）


DORM HALLWAY（INTERNAL）图图困


DOUBLE ROOM（INTERNAL）


ROOM INTERIOR（AZON）


SWIMMING POOL（INTERNAL）图图㮩


TRIPLE ROOM（INTERNAL）

LAUNDRY SERVICES－Twice a week，at specified times，students have the option to have their laundry washed and folded．

HOUSEKEEPING－The dormitory rooms are cleaned twice a week to ensure cleanliness and hygiene．Additionally，to maintain the comfort and wellbeing of the students，fresh bedsheets are provided every two weeks．

MONEY EXCHANGE－Upon arrival，students can conveniently exchange USD to Philippine PESO（Php）at the accounting counter inside the school office．

AIRPORT PICK－UP－Philinter provides a convenient pick－up service for its students upon their arrival．

## Academics <br> Language Level System

PHILINTER LEVEL
EQUIVALENT SCORE

|  |  | IELTS | TOEIC | TOEFL | CAMBRIDGE | CEFR |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 601 | Proficient | $8.5-9.0$ | $955-990$ | $111-120$ | Proficiency (CPE) | C2 |
| $501+$ | Upper Advanced | $7.5-8.0$ | $930-950$ | $106-110$ | Advanced (CAE) | Cl |
| 501 | Advanced | 7.0 | $905-925$ | $100-105$ | Advanced (CAE) | Cl |
| $401+$ | Pre-Advanced | 6.5 | $865-900$ | $90-99$ | First (FCE) | B2 |
| 401 | Upper Intermediate | $5.5-6.0$ | $790-860$ | $82-89$ | First (FCE) | B2 |
| $301+$ | Intermediate | $4.5-5.0$ | $670-785$ | $70-81$ | Preliminary (PET) | Bl |
| 301 | Pre-Intermediate | $3.5-4.0$ | $530-665$ | $56-69$ |  | $\mathrm{~A} 2-\mathrm{Bl}$ |
| $201+$ | Upper Elementary | 3.0 | $400-525$ | $43-55$ | Key (KET) | A 2 |
| 201 | Elementary | $2.0-2.5$ | $250-395$ | $30-42$ |  | Al-A2 |
| $101+$ | Upper Beginner | 1.5 | $160-240$ | $19-29$ |  | Al |
| 101 | Beginner | 1.0 | $0-155$ | $0-18$ |  |  |

The Philinter Level chart is a comprehensive guide that displays the various language proficiency levels used by Philinter Academy and their corresponding international language exams, including IELTS, TOEIC, TOEFL, \& Cambridge Exam, as well as the CEFR equivalent.


To align Philinter's levels with the Common European Framework of Reference for Languages (CEFR), we use a standardized placement test that assesses the student's proficiency in five language skills: Reading and Vocabulary, Grammar, Writing, Listening, and Speaking.

## Course Summary



SPARTA

| 5.5 | 16+ | 8 OR 12 | 4 | 4 | N/A | $\stackrel{2}{(\text { IELTS Mission) }}$ | 10 | Pre-Intermediate | $\underset{\text { ABOVE }}{301}$ | 4.0 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6.5 |  |  |  |  |  |  | 10 | Upper Intermediate | $\underset{\text { ABOVE }}{401}$ | 5.5 |  |
| 7.0 |  |  |  |  |  |  | 10 | Official IELTS Score |  | 6.5 |  |
| TOEIC Regular | 16+ | 1-16 | 4 | 2 | 2 | - | 8 | Elementary | $\underset{\text { ABOVE }}{201}$ | 2.0 ABOVE | 250 ABOVE |

TOEIC Guarantee
SPARTA

| 700 UP | 16+ | 12 | 4 | 2 | 2 | $\stackrel{2}{(\text { TOEIC Mission) }}$ | 10 | Upper Elementary | 201+ |  | 345 ABOVE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 800 UP |  |  |  |  |  |  | 10 | Intermediate | 301+ |  | 490 ABOVE |
| 900 UP |  |  |  |  |  |  | 10 | Upper Intermediate | 401 |  | 700 ABOVE |
| Focus Industry | 16+ | 1-12 | 4 | 2 | 2 | - | 8 | Pre-Intermediate | 301 | 3.5 ABOVE | 530 ABOVE |
| Basic Business | 16+ | 1-12 | 4 | 2 | 2 | - | 8 | Upper Elementary | 201+ | 3.0 | 400-525 |
| Advanced Business | 16+ | 1-12 | 4 | 2 | 2 | - | 8 | Intermediate | 301+ | 4.5 ABOVE | 670 ABOVE |
| CAMBRIDGE |  |  |  |  |  |  |  |  |  |  |  |
| PET | 16+ | 4-24 | 4 | 2 | 2 | - | 8 | Pre-Intermediate | 301 | 3.5-4.0 | 530-665 |
| FCE |  |  |  |  |  |  |  | Intermediate | 301+ | 4.5-5.0 | 670-785 |
| CAE |  |  |  |  |  |  |  | Upper Intermediate | 401 | 5.5 ABOVE | 790 ABOVE |
| TOEFL |  |  |  |  |  |  |  |  |  | TOEFL |  |
| 85 UP | 16+ | 4-24 | 5 | 1 | 1 | - | 7 | Pre-Intermediate | 301 | 56-69 | 530-665 |
| 100 UP |  |  |  |  |  |  |  | Intermediate | 301+ | 70-81 | 670-785 |
| 110 UP |  |  |  |  |  |  |  | Upper Intermediate | 401 | 82 ABOVE | 790 ABOVE |
| PRIMARY <br> ENGLISH | 7-11 | 1-12 | 5 | N/A | N/A | 2 Review | 7 | NO ENTRY LEVEL REQUIREMENT |  |  |  |
| JUNIOR ESL | 12-15 | 1-12 | 5 | 2 | N/A | 2 Review | 9 | NO ENTRY LEVEL REQUIREMENT |  |  |  |
| JUNIOR IELTS SPARTA | 13-15 | 1-12 | 5 | 2 | N/A | $\stackrel{2}{2}$ | 9 | Upper Elementary | 201+ | 3.0 ABOVE | 400 ABOVE |
| GUARDIAN | - | 1-12 | 3 | 1 | N/A | - | 4 | NO EN | TRY LEV | L REQUIREMENT |  |

## Course

## Road Map

This illustrates the various academic paths that students can opt for. For instance, upon completion of Intensive ESL, they have the option to choose between IPS or Business Course based on their needs. Alternatively, they may also select the IELTS course if they intend to take the actual exam later on.


## Daily Schedule

## 07:30-08:10 AM BREAKFAST

```
08:00 - 08:45 AM
1ST CLASS
```

08:50 - 09:35 AM
2ND CLASS

```
09:40 - 10:25 AM
3RD CLASS
```

10:30-11:15 AM
4TH CLASS
11:20 - 12:00 PM
5TH CLASS
11:40-12:40 PM
LUNCH

```
13:00 - 13:45 M
6TH CLASS
```

13:50-14: 35 PM
7TH CLASS
14:40-15:25 PM
8TH CLASS
15:30-16:15 PM
9TH CLASS
16:20-17:00 PM
10TH CLASS
17: 10 - 18:10 PM
DINNER
18:10-19:00 PM
19:00-20:00 PM
*SELF STUDY
20:00-21:00 PM
*SELF STUDY

Students enrolled in the Spartan Program (IELTS Course, TOEIC Guarantee, and Intensive ESL) must attend their mandatory evening classes.
Students are not allowed to go out during weekdays (Monday - Thursday) as they have to attend mandatory night classes.

## Course

## Information

CATEGORY:
» ESL \& SPEAKING
» IELTS Course
» TOEIC Course
» Business Course
> Junior \& Family
» Cambridge
» TOEFL

## ESL and Spealking <br> Information

## F Intensive ESL sparta

This course is designed to provide students with a comprehensive and intensive study of all aspects of the English language, with a particular emphasis on improving spoken production skills. Our curriculum is optimized to enable students to make rapid progress in a short period of time. Our teaching method is rigorous \& challenging, designed to push students to reach their full potential. We tailor the distribution of classes to meet the individual needs of each student, based on a thorough consultation process. By enrolling in this course, students can expect to develop their English language proficiency quickly and confidently, and to acquire the skills needed to communicate effectively in a range of real-world contexts.

Course Duration: 1 - 24 weeks

## Curriculum Structure

| Class Type | No. of Classes | Subject / Content |
| :--- | :---: | :--- |
| 1 on 1 | 5 | Nice Talking with You, Collins English <br> for Life, Grammar in Use, Real Reading, <br> Impact Issues, Ready to Write, <br> Listening Power, Express Yourself. |
| Small Group Class | 2 | Daily News in Levels, Culture \& Entertainment, <br> Compelling Conversations, Sentence Structure, <br> Active Listening, Media Writing. |
| Big Group Class (Optional) | N/A | Homework and preparation are conducted <br> under the supervision of a teacher. It is held <br> for 2 hours after school from 7pm-9pm, <br> and attendance is compulsory from <br> Monday to Thursday. |
| Review (Mandatory) | 2 |  |
| Total | 9 |  |

Admission Requirement: 16 years old and above.
Admission Date: Every Sunday (Please inquire in advance for Saturday Admission).

## Curriculum Features

- Students are given daily tasks after their classes in the morning \& have to stay inside the school during weekdays (Monday to Thursday) to constantly push their limits in achieving their mastery of the English language.
- Offers more lonl classes to improve students' second language proficiency in a short span of time \& quickly notice their progress, thus increasing their motivation to learn English.
- Strict monitoring and teacher consultation are provided to consistently evaluate students' class performance with immediate feedback.


## F General ESL

A program designed to fit students' needs, purpose and demand for learning English. Each class helps students to develop necessary linguistic skills of speaking, listening, reading and writing with a complement of improving one's grammar, vocabulary and pronunciation.
Although the course covers almost all areas of the English Language, greater emphasis is given on the speaking area. The whole program is designed to produce independent English learners in the future.

Course Duration: 1 - 24 weeks

## Curriculum Structure

| Class Type | No. of Classes | Subject / Content |
| :--- | :---: | :--- |
| l on 1 | 4 | Nice Talking with You, Collins English for Life, <br> Grammar in Use, Active skills for Reading, <br> Interactions, Ready to Write, Effective <br> Academic Writing, Express Yourself. |
| Small Group Class | 2 | Contemporary Topics, Speak Out, Now Hear <br> This, Listening and Speaking Intermediate, <br> Reading Comprehension, Creative Writing. |
| Big Group Class (Optional) | 2 | Pattern English, Supplemental Vocabulary, <br> Fundamental Vocabulary, Listening and <br> Dictation, Premium English, News and Trends, <br> Advanced Listening, Advanced Speaking, <br> IPA Transcription. |
| Review (Optional) | N/A |  |
| Total | $\mathbf{8}$ |  |

Admission Requirement: 16 years old and above.

Admission Date: Every Sunday (Please inquire in advance for Saturday Admission)

## Curriculum Features

- 1 on 1 classes and group classes are aligned to achieve maximum language improvement.
- Lesson contents and objectives are well-planned and prepared to guarantee students gain more than what they can.
- Objectives are clearly identified before students start the course. If these are then achieved before the end of their stay, new objectives are given to inspire them to reach mastery of the language.


## F IPS - Intensive Power Speaking

Intensive Power Speaking is a specific and effective program which improves students' proficiency in speaking through a balanced development of fluency and accuracy. The course provides intensive lessons which enable students to practice and master communication language for different situations.

Course Duration: 1-12 weeks

## Curriculum Structure

| Class Type | No. of Classes | Subject / Content |
| :--- | :---: | :--- |
| I on 1 | 5 | Read and Talk (Vocabulary, Speak Right <br> (Grammar), Listen and Chat (Listening), <br> Spoken English, Express Yourself, Interactions, <br> Nice Talking with You, Collins English for Life B2. |
| Small Group Class | 3 | Power Multimedia, AAT (Advanced Accent <br> Training), BAT (Basic Accent Training), <br> Daily News in Levels, Contemporary Topics, <br> Culture and Entertainment, Let's Talk, <br> and Speak Out. |
| Big Group Class (Optional) | N/A |  |
| Review (Optional) | N/A |  |
| Total | $\mathbf{8}$ |  |

## Admission Requirement

| Age | Philinter Level (Code) | IELTS | TOEIC |
| :---: | :---: | :---: | :---: |
| $16+$ | Elementary -201 | 2.0 above | 250 ABOVE |

Admission Date: Every Sunday (Please inquire in advance for Saturday Admission)

## Curriculum Features

- As this is a conversation-centered course, all classes have significant focus on two major speaking outputs; spoken production and spoken interaction.
- Students in this course are assessed in a spoken test periodically and are then given feedbacks for their performance.
- Learners are trained to optimize speaking fluency methodologies and techniques.


## ESL and <br> Speaking <br> Pictures



## IELTS

## Information

## F IELTS Intensive sparta

IELTS course at Philinter offers a comprehensive approach to language learning that enables students to achieve their academic \& professional goals while also improving their overall English proficiency.

Our course places equal emphasis on practical test-taking strategies and the development of essential English language skills, ensuring that students are fully prepared to tackle the exam with confidence. By focusing on both aspects, we help students achieve their desired IELTS scores and enhance their abilities to communicate effectively in real-world situations.

Course Duration: 1 - 16 weeks

## Curriculum Structure

| Class Type | No. of Classes | Subject / Content |
| :---: | :---: | :---: |
| 1 on 1 | 4 | IELTS Writing Task 1, IELTS Writing Task 2, IELTS Speaking, IELTS Reading. |
| Small Group Class | 4 | (1) Fixed: IELTS Listening <br> (3) Student can choose: IELTS Vocabulary, <br> IELTS Grammar, Pronunciation, IELTS Speaking. |
| IELTS Mission | 2 | 2 hours from 7pm-9pm. Time for a specific topic or mission, consisting of class/selfstudy/discussion, etc. It is held for 2 hours after school, and attendance is compulsory from Monday to Thursday. |
| Total | 10 |  |

Admission Requirement

| Age | Philinter Level (Code) | IELTS | TOEIC |
| :---: | :---: | :---: | :---: |
| $16+$ | Upper Elementary $-201+$ | 3.0 above | 400 ABOVE |

All students who want to enroll in the IETLS course are required to have an interview. This evaluates the student's proficiency in all aspects of IELTS and is conducted by experienced teachers. Passing the interview is required to enroll in the IELTS course, and a report card will be issued immediately after the interview displaying either "Pass," "Fail," or "Conditional Pass."

For student's test preference on the date of the actual exam, type of delivery format (paper base or computer base), type of module (Academic or General), it is very important to contact us before registration.

Admission Date: Every Sunday (Please inquire in advance for Saturday Admission)

## Curriculum Features

Goal: Improve overall IELTS band score by 1.0 to 2.0 in 8 weeks.
Materials: Latest available classroom and mock test materials are used. Test-taking skills: Proven and tested skills are taught, based on strategies used by high-band achievers.
Progress monitoring: Strict and continuous monitoring of student progress using a specific framework.
Feedback: Regular feedback is provided to students to help them improve.

## F IELTS Score Guarantee sparta

IELTS courses at Philinter offer a comprehensive approach to language learning that enables students to achieve their academic and professional goals while also improving their overall English proficiency.

Our courses place equal emphasis on practical test-taking strategies and the development of essential English language skills, ensuring that students are fully prepared to tackle the exam with confidence. By focusing on both aspects, we help students achieve their desired IELTS scores and enhance their abilities to communicate effectively in real-world situations.

Course Duration: 8 or 12 weeks
Curriculum Structure

| Class Type | No. of Classes | Subject / Content |
| :--- | :---: | :--- |
| 1 on 1 | 4 | IELTS Writing Task 1, IELTS Writing Task 2, <br> IELTS Speaking, IELTS Reading. |
| Small Group Class | (1) Fixed: IELTS Listening <br> (3) Student can choose: IELTS Vocabulary, <br> IELTS Grammar, Pronunciation, IELTS Speaking. |  |
| IELTS Mission | Homework and preparation are conducted <br> under the supervision of a teacher. It is held <br> for 2 hours after school from 7pm-9pm, <br> and attendance is compulsory from Monday <br> to Thursday. |  |
| Total | 10 | M |

## Admission Requirement

| Score Guarantee | Age | Entry Level Requirement |  |
| :---: | :---: | :---: | :---: |
|  |  | Philinter Level | IELTS |
| 5.5 | 16+ | Pre-Intermediate - 301 above | 4.0 |
| 6.5 | 16+ | Upper Intermediate - 401 above | 5.5 |
| 7.0 | 16+ | OFFICIAL IELTS SCORE | 6.5 |

Students who want to enroll in any IETLS course are required to have an interview. This evaluates the students' proficiency in all aspects of IELTS and is conducted by experienced teachers. Passing the interview is required to enroll in the IELTS course, and a report card will be issued immediately after the interview displaying either "Pass," "Fail," or "Conditional Pass."

Student's test preference: the date of the actual exam, type ofdelivery format (paper base or computer base), should be informed to us before registration.

Admission Date: Only designated date admission is possible. Inquiries are required before registration.

## Curriculum Features

- Our highly trained teachers provide 1-on-1 classes to teach major skills at an advanced level.
- Mock tests are conducted every Saturday morning to assess student progress.
- Students undergo an intensive week of preparation, including a mock test every day for five days, before taking their actual exam.
- The official IELTS exam is taken either on the 8th or 10th week, depending on the course chosen by the student. The school covers the full cost of the exam for one time only. For more information, please refer to the IELTS Guarantee Regulations \& Benefits outlined below.

IELTS Score Guarantee Regulations and Benefits
\(\left.$$
\begin{array}{|lll}\text { Course } & \text { Official IELTS Test } & \text { After the Exam }\end{array}
$$ $$
\begin{array}{l}\text { Benefits } \\
\hline \text { 8 weeks } \\
\text { Guarantee }\end{array}
$$ $$
\begin{array}{l}\text { Taken on the } \\
\text { 8th week }\end{array}
$$ \quad $$
\begin{array}{l}\text { Return to home } \\
\text { country }\end{array}
$$ \quad \begin{array}{l}Upon the student's return to their <br>
home country, and found out that <br>
their target score is not achieved, <br>
the student can re-enroll (at any <br>

course) to a later date, within one\end{array}\right\}\)| year from their graduation. |
| :--- |
| Tuition is free for 4 weeks and only |
| dormitory fee and local fee need |
| to be paid. |


| Course | Official IELTS Test | After the Exam | Benefits |
| :--- | :--- | :--- | :--- |
| 12 weeks   <br> Guarantee Taken on the <br> lOth- llth week <br> depending on <br> test date Attend classes <br> of choice until <br> the Official IELTS <br> result is announcedIf the overall target BAND SCORE is <br> not achieved, succeeding tuition <br> fees are waived and can be <br> extended in increments of 4 weeks, <br> up to a maximum of 8 weeks. <br> However, dormitory fee/local fee <br> must be paid by the student. |  |  |  |
|  |  |  |  |

The first IELTS official test fee is paid by the school. After that, students pay. Course, classes and benefits are non-transferable to any person.

Attendance and Tardiness: The student must have a 96\% overall attendance \& punctuality rating on all their classes including IELTS mission. 5 mins late is already considered absent. 3 lates is considered 1 absent.

## 100\% attendance on IELTS Mock Test required.

- In case of a serious illness and any other valid reasons that cause the student to be absent, the student needs to submit a valid proof but the school has the right to determine its validity.
- The student who has no valid proof of his/her absence on any of the Mandatory Saturday Mock-Test can no longer take the said exam \& will receive a zero mark.

Course Regulation: Students must faithfully perform homework or what the teacher requests. Mock Test results must not drop 3 times in a row.

School Regulation: Students must not receive two violations of school /dormitory regulations.

Termination of score guarantee: If the score guarantee course is canceled due to the above-mentioned violations (96\% attendance or tardiness, 100\% Mock test attendance, 2nd violation of the school/dormitory rules), the benefits will be canceled and the course will be changed to the IELTS Intensive course.

## IELTS

## Pictures



## TOEIC

## Information

## F TOEIC REGULAR

A specialized course for individuals who want to develop test-taking strategies and improve their TOEIC (Public Test Program) score. Materials used in this course are all authentic and are constantly updated to provide the latest available ones to the student.

Course Duration: 1-16 Weeks

## Curriculum Structure

| Class Type | No. of Classes | Subject / Content |
| :--- | :--- | :--- |
| l on 1 | 4 | TOEIC Listening 1, TOEIC Listening 2, <br> TOEIC Reading 1, TOEIC Reading 2 <br> Can change one (1) lonl class to any lonl class <br> in the Business Course (except Customized Class <br> in Focus Industry) |
| Small Group Class | 2 | TOEIC Integrated 1 (Reading and Listening) <br> TOEIC Integrated 2 (Mock Test and Review) <br> Can change up to two (2) sGC to any two <br> (2) SGC in the Business Course (except <br> Business Presentation Class) |
| Big Group Class (Optional) | Pattern English, Supplemental Vocabulary, <br> Intermediate Vocabulary, Premium English, |  |
| News and Trends, Advanced Listening, |  |  |
| Advanced Grammar, Listening and Dictation |  |  |

## Admission Requirement

| Age | Philinter Level (Code) | TOEIC | IELTS |
| :---: | :--- | :---: | :---: |
| $16+$ | Elementary -201 above | 250 above | 2.0 above |

## Curriculum Features

- Improvement in TOEIC score and English communication skills through group classes.
- Weekly Mock Test.
- The course aims to have an Improvement of TOEIC score by 150 points or more every 4 weeks.
- Students enrolled in the TOEIC Regular course have the option to change up to $\mathbf{3}$ hours of their TOEIC classes to classes offered in the Business course.


## E TOEIC Score Guarantee sparta

This course is designed for students to become more familiar with the TOEIC Test and they are taught specific test-taking strategies on both Reading and Listening Test. Classes are designed to provide students with enough practice time with proper guidance from teachers. Students are guaranteed to reach their target scores in 12 weeks' time.

Course Duration: 12 weeks

## Curriculum Structure

| Class Type | No. of Classes | Subject / Content |
| :---: | :---: | :---: |
| 1 on 1 | 4 | TOEIC Listening 1 , TOEIC Listening 2 , TOEIC Reading 1 , TOEIC Reading 2 |
| Small Group Class | 2 | TOEIC Integrated 1 (Reading and Listening) TOEIC Integrated 2 (Mock Test and Review) Advanced Vocabulary, Advanced Grammar |
| Big Group Class (Optional) | 2 | Pattern English, Supplemental Vocabulary, Intermediate Vocabulary, Premium English, News and Trends, Advanced Listening, Advanced Grammar, Listening and Dictation |
| TOEIC Mission | 2 | 2 hours from 7pm-9pm. Time for a specific topic or mission, consisting of class/self-study/discussion, etc. It is held for 2 hours after school, and attendance is compulsory from Monday to Thursday. |
| Total | 10 |  |

## Admission Requirement

| Score <br> Guarantee | Age | Entry Level Requirement |  |
| :--- | :---: | :---: | :---: |

## Admission Date

Only designated date admission is possible. Inquiries are required before registration.

## Curriculum Features

- An improvement of TOEIC score by 300 points or more.
- Mock tests are done every Saturday morning.
- Students undergo an intensive week (Mock Test every day for 5 days) before their official exam.
- Test fees covered by the school
- For further information, please refer to the TOEIC Guarantee Regulations and Benefits below.

TOEIC Score Guarantee Regulations and Benefits

| Course | Official TOEIC Test | After the Exam |
| :---: | :---: | :---: |

- All TOEIC official test fees are paid by the school. Student takes the TOEIC official test in the 6th and llth weeks after admission. If the student fails to reach the target score, the student can take another test in the 15th and 19th week.
- Course, classes and benefits are non-transferable to any person.


## Attendance and Tardiness

- The student must have a $96 \%$ overall attendance and punctuality rating on all their classes including TOEIC mission. 5 mins late is already considered absent. 3 lates is considered 1 absent.


## - 100\% attendance on TOEIC Mock Test required.

- In case of a serious illness and any other valid reasons that cause the student to be absent, the student needs to submit a valid proof but the school has the right to determine its validity.
- The student who has no valid proof of his/her absence on any of the Mandatory Saturday Mock-Test can no longer take the said exam and will receive a zero mark.


## Course Regulation

- Students must faithfully perform homework or what the teacher requests.
- Mock Test results must not drop 3 times in a row.


## School Regulation

Students must not receive two violations of school/dormitory regulations.

## Termination of score guarantee

If the score guarantee course is canceled due to the above-mentioned violations ( $96 \%$ attendance or tardiness, $100 \%$ Mock test attendance, 2nd violation of the school/dormitory rules), the benefits will be canceled and the course will be changed to the TOEIC Regular course without refund.

## TOEIC

## Pictures



## Business

## Information

## Focus Industry

A practical business course for those who are currently in the business field. Therefore, 2 hours of one-on-one lessons can be taught as you wish. Classes that can be customized are as follows. Medical area, Hospitality management; hotel \& restaurant, Marketing, Education or TESOL, Accounting, Architecture, Engineering (consultation required for detailed areas)

Course Duration: 1-12 Weeks

Curriculum Structure

| Class Type | No. of Classes | Subject / Content |
| :---: | :---: | :---: |
| 1 on 1 | 4 | 2 Customized Class: Can choose what you want to learn on specific field. <br> 2 Elective Class: <br> Resume and Interview, <br> Telecommunication, <br> Advanced Speech Class, <br> Meetings and Negotiations, <br> Writing Email and Correspondence <br> Can change one (1) lonl class to any lonl class in the TOEIC Course. |
| Small Group Class | 2 | News and Tribune, Business Talk, Research and Reporting, Culture and Entertainment, Compelling Conversations. <br> Can change up to two (2) SGCs to any two <br> (2) SGCs in the TOEIC Course. |
| Big Group Class (Optional) | 2 | Pattern English, Supplemental Vocabulary, Fundamental Vocabulary, Listening and Dictation, Premium English, News and Trends, Advanced Listening, Advanced Speaking, IPA Transcription. |
| Review (Optional) | N/A |  |
| Total | 8 |  |

Admission Qualifications and Recommendation

| Age | Philinter Level (Code) | IELTS | TOEIC |
| :---: | :--- | :---: | :---: |
| $16+$ | Pre-Intermediate -301 | 3.5 above | 530 ABOVE |

## Admission Qualifications and Recommendatio

- For students who want to learn specific English used in a particular industry,
- whether it be for future employment or for personal improvement.

Admission Date: Every Sunday (Please inquire in advance for Saturday Admission)

## Curriculum Features

- Combines both Business \& ESL classes for a more comprehensive learning.
- Freedom and flexibility to choose the industry they want to learn. (ex. Information Technology, Accounting \& Finance, Hospitality, Marketing, Medical)
- Students enrolled in the Focus Industry course have the option to change to up to 3 hours of their Business classes to classes offered in the TOEIC course.


## F Basic Business

The Basic Business English course is a comprehensive and specialized linguistic program that aims to equip students with the necessary skills to communicate effectively in the workplace and formal settings. Through this course, students will gain a solid foundation in business English, including vocabulary, and communication skills, enabling them to navigate complex business situations.

Course Duration: 1-12 Weeks

## Curriculum Structure

| Class Type | No. of Classes | Subject / Content |
| :--- | :---: | :--- |
| l on l | 4 | Business Vocabulary (General Business), <br> Business Writing (Email and Resume), <br> Business Listening (with Pronunciation Focus), <br> Business Speaking (Basic Job Interview, <br> Basic Telephoning, Effective Socializing) <br> Can change one (I) Ionl class to <br> any lonl class in the TOE/C Course |
| Small Group Class | 2 | Business Talk, Business Presentation <br> (in the class Presentation), <br> Business Speech (Accent Reduction), <br> Compelling Conversation, Advanced Listening <br> Can change up to two (2) SGCs to any two <br> (2) SGCs in the TOEIC Course |
| Big Group Class (Optional) | Pattern English, Supplemental Vocabulary, <br> Fundamental Vocabulary, Listening \& Dictation, <br> Premium English, News and Trends, Advanced <br> Listening, Advanced Speaking, IPA Transcription. |  |
| Review (Optional) | N/A |  |
| Total | $\mathbf{8}$ |  |

## Admission Qualifications and Recommendation

| Age | Philinter Level (Code) | IELTS | TOEIC |
| :---: | :--- | :---: | :---: |
| $16+$ | Upper Elementary $-201+$ | 3.0 | $400-525$ |

- For students who want to learn English used in many workplaces or in formal settings.

Admission Date: Every Sunday (Please inquire in advance for Saturday Admission)

## Curriculum Features

- All subjects, classes and textbooks are compacted in units, current and new lessons are provided to produce the fastest result possible.
- Scenarios, lessons and tasks are set for students to be immersed in a realistic setting which are very common in working environment.
- Students enrolled in the Business course have the option to change to up to 3 hours of their Business classes to classes offered in the TOEIC course.


## F Advance Business

This course is specifically designed to help students further enhance their English language skills, with a particular focus on their use in the business environment. Through a range of interactive classes, students will gain the language skills they need to confidently communicate in a range of professional settings. In addition to developing their language skills, students will also gain an understanding of the cultural and professional norms that are associated with doing business in the English-speaking world. This will enable them to develop strong relationships with colleagues and clients from different backgrounds. By the end of the course, students will be able to confidently create \& deliver presentations, conduct effective meetings, negotiate deals, and produce business-related documents with ease, making them well-equipped for success in a range of professional settings.

Course Duration: 1-12 Weeks

## Curriculum Structure

| Class Type | No. of Classes | Subject / Content |
| :---: | :---: | :---: |
| 1 on 1 | 4 | Business Vocabulary (General Business), Business Listening, Business Writing (Emailing, Resume, Business Reports), Business Speaking (Effective Socializing, Handling a Meeting, Job Interview, Telephoning) |
|  |  | Can change one (1) lonl class to any lonl class in the TOEIC Course |


| Small Group Class | Business Talk <br> Advanced Presentation, <br> Business Speech (Accent Reduction), <br> News and Tribune, <br> Compelling Conversation <br> Advanced Listening |
| :--- | :---: | :--- |
| Big Group Class (Optional) | Can change up to two (2) sGCs to any two <br> (2) SGCs in the TOEIC Course |
| Review (Optional) | Pattern English, Supplemental Vocabulary, <br> Fundamental Vocabulary, Listening and <br> Dictation, Premium English, News and Trends, <br> Advanced Speaking, IPA Transcription. |
| Total | N/A |
| $\mathbf{8}$ |  |

## Admission Qualifications and Recommendation

| Age | Philinter Level (Code) | IELTS | TOEIC |
| :---: | :---: | :---: | :---: |
| $16+$ | Intermediate- $301+$ | 4.5 ABOVE | 670 ABOVE |

- For more advanced learners who want to gain more confidence using the English language in different workplaces.

Admission Date: Every Sunday (Please inquire in advance for Saturday Admission)

## Curriculum Features

- Students are given the opportunity to do a live audience presentation boosting their confidence to another level.
- Students are required to perform weekly tasks (Business Writing and Business Speaking) simulating the real-life workplace scenario.
- Students enrolled in the Business course have the option to change to up to 3 hours of their Business classes to classes offered in the TOEIC course.


## Business Pictures



## Cambridge Information

## F CAMBRIDGE

This course is designed for students who are looking to improve their English language skills and prepare for the internationally recognized Cambridge exams. The Cambridge exams are a set of English language proficiency tests that assess a student's ability to use English in real-life situations. These exams are widely recognized by universities, employers, and governments around the world, making them an excellent addition to any student's resume.

Course Duration: 4-24 weeks

## Curriculum Structure

| Class Type | No. of Classes | Subject / Content |
| :--- | :---: | :--- |
| 1 on 1 | 4 | Cambridge Writing, Cambridge Reading, Cambridge <br> Listening, Cambridge Speaking |
| Small Group Class | 2 | Fixed (1): <br> Student can choose (1): <br> Pronunciation, Culture and Entertainment, Speak Out, <br> Compelling Conversations, Listening Power |
| Big Group Class | 2 | Choose one (2): <br> Listening and Dictation, Supplemental Grammar <br> Premium English, Supplemental Vocabulary |
| IPA Transcriptions, News and Trends |  |  |

## Admission Requirements

|  | Philinter Level | IELTS | TOEIC |
| :---: | :---: | :---: | :---: |
| PET | $301-$ Pre-Intermediate | $3.5-4.0$ | $530-665$ |
| FCE | $301+-$ Intermediate | $4.5-5.0$ | $670-785$ |
| $\mathbf{C A E}$ | $401-$ Upper Intermediate | 5.5 ABOVE | 790 ABOVE |

- Students have to take exam in Philinter


## Admission Date

- Every Sunday (Please inquire in advance for Saturday Admission)


## Curriculum Features

- Focuses to provide students with in-depth knowledge of the CAMBRIDGE exam.
- Uses the latest CAMBRIDGE exam books available in the market.
- The Speaking module is specifically designed to simulate the actual exam, giving students enough exposure and practice.


## TOEFL <br> Information

## F TOEFL

Our TOEFL course is designed to equip individuals with the necessary skills and strategies to excel in all sections of the exam. Whether aiming for a high score or seeking to improve English proficiency, experienced instructors are available to guide every step of the way.

Throughout the course, the focus will be on the four key sections of the TOEFL exam: Reading, Listening, Speaking, and Writing. Valuable techniques will be taught to enhance comprehension, vocabulary, grammar, and overall communication skills in English.

## Course Duration: 4-24 weeks

## Curriculum Structure

| Class Type | No. of Classes | Subject / Content |
| :---: | :---: | :---: |
| 1 on 1 | 5 | TOEFL Speaking, TOEFL Listening, TOEFL Writing TOEFL Reading, TOEFL Vocabulary |
| Small Group Class | 1 | Choose one (1): <br> Pronunciation, Culture and Entertainment, Speak Out, Compelling Conversations, Listening Power |
| Big Group Class | 1 | Choose one (2): <br> Listening and Dictation, Supplemental Grammar Premium English, Supplemental Vocabulary IPA Transcriptions, News and Trends |
| Total | 7 |  |

## Admission Requirements

$\left.\begin{array}{c|ccc} & \text { AGE } & \text { Philinter Level } & \text { TOEFL }\end{array}\right]$ TOEIC

- Students need to pass online interview before admission.


## Admission Date

- Every Sunday (Please inquire in advance for Saturday Admission)


## Curriculum Features

- Skilled teachers offer thorough guidance to help students excel in all four sections of the TOEFL-IBT.
- Weekly mock tests track student progress, complementing daily in-class exercises.
- Timely recommendations help students enhance their TOEFL-IBT scores.
- Small and large group classes focus on speaking, pronunciation, grammar, and vocabulary help boost overall English skills, leading to higher TOEFL-IBT scores.


## TOEFL Pictures



## Junior and Family

## Information

## F Primary English (7-11 yrs)

This course combines play and learning for children aged 11 years old and below. Teachers who are experienced and well-trained in children's English education conduct the classes for students to enjoy learning English even in their young age.

Course Duration: 1 - 12 weeks

Curriculum Structure

| Class Type | No. of Classes |
| :--- | :--- |
| l on 1 | 5 |
| Subject / Content |  |

## Admission Qualifications and Recommendation:

- 7 - 11 years old
- For kids who want to have a solid English foundation.
- Must be accompanied by a guardian/parent. And the guardian/ parent must take a course.


## Admission Date

Please inquire in advance for Admission.

## Curriculum Features

- Focused on the enhancement of English Macro Skills (Reading, Listening, Writing, and Speaking) of young language learners to better prepare them in the real-world of English.
- Taught by highly capable teachers specifically trained to handle students in this age group.


## F Junior ESL (12-15 yrs)

This course is designed to develop the basic English Communication skills of learners. We provide them with competent teachers, educational materials and activities appropriate for their needs and an international environment to apply what they have learnt in the classroom.
The overall development of language is ensured through our proven and tested academic system that provides the young students with conducive learning atmosphere and interactive activities, aside from its classroom program structure.

Course Duration: 1-12 weeks

## Curriculum Structure

\(\left.$$
\begin{array}{lcl}\text { Class Type } & \text { No. of Classes } & \text { Subject / Content } \\
\hline \text { l on } 1 & 5 & \begin{array}{l}\text { Active Listening, Interactive Speaking, } \\
\text { Developmental Reading, Ready to Write, } \\
\text { Grammar and Structure, Everyday English, } \\
\text { Minute Physics }\end{array} \\
\hline \text { Small Group Class } & 2 & \begin{array}{l}\text { Role-playing, Speech and Pronunciation, } \\
\text { Teen Talk, Junior TV, Vocabulary Works, }\end{array}
$$ <br>

Introduction to Public Speaking\end{array}\right]\)| Rig Group Class |
| :--- |
| Review (optional) |
| Total |

## Admission Qualifications and Recommendation

- 12-15 years old
- Intended for young students who want to prepare their English skills for real-world application in an international environment.
- Must be accompanied by a guardian/parent. And the guardian/ parent must take a course.


## Curriculum Features

- A learner-centered program designed to cater to the modern English needs of young learners.
- The course provides young learners the right exposure to English language.
- Consultation between Buddy Teachers and Guardian is done regularly.


## F Junior IELTS sparta ( $13-15 \mathrm{yrs}$ )

The IELTS exam requires test takers to be at least 16 years old. Therefore, this program is specifically tailored for students aged 13-15, aiming to provide them with advanced preparation. It is recommended for juniors who aspire to study abroad in the Western countries or wish to develop advanced level test-taking skills through practical training.

Course Duration: 1-12 weeks

## Curriculum Structure

| Class Type | No. of Classes | Subject / Content |
| :---: | :---: | :---: |
| 1 on 1 | 5 | IELTS Speaking, IELTS Listening, IELTS Writing Task 1, IELTS Writing Task 2, IELTS Reading, IELTS Vocabulary, IELTS Grammar |
| Small Group Class | 2 | Role-playing, Speech and Pronunciation, Teen Talk, Junior TV, Vocabulary Works, Introduction to Public Speaking. |
| IELTS Mission | 2 | Homework and preparation are conducted under the supervision of a teacher. It is held for 2 hours after school from 7pm9 pm , and attendance is compulsory from Monday to Thursday. |
| Total | 9 |  |

## Admission Qualifications and Recommendation

| Age | Philinter Level (Code) | IELTS | TOEIC |
| :---: | :--- | :---: | :---: |
| $13-15$ | Upper Elementary - 201+ | 3.0 above | 400 ABOVE |

- Must be accompanied by a guardian/parent. And the guardian/ parent must take a course.
- All students who want to enroll in the IETLS course are required to have an interview. This evaluates the student's proficiency in all aspects of IELTS and is conducted by experienced teachers. Passing the interview is required to enroll in the IELTS course, and a report card will be issued immediately after the interview displaying either "Pass," "Fail," or "Conditional Pass."


## Admission Date

Please inquire in advance for Admission.

## Curriculum Features

- Focuses in-depth on all four skills (Writing, Reading, Speaking and Listening) and each skill is handled by dedicated and IELTS trained teachers.
- Each skill-based class includes test familiarization and strategies.
- Provides extensive independent study materials.
- Mock tests are given every Friday or Saturday.
- Student progress, including their daily activities are constantly monitored and are reported to the Guardian.


## F Guardian

A conversation-oriented curriculum for 4 hours a day for parents or guardians of the young students. If there is a need of more classes, these can be added for a fee or choose a different course. However, it is not possible to transfer classes to children.

## Curriculum Duration: 1-12 weeks

## Curriculum Structure

| Class Type | No. of Classes | Subject / Content |
| :--- | :---: | :--- |
| I on l | 3 | React and Interact, Vocabulary for Speaking, <br> Reading Comprehension |
| Small Group Class | 1 | Conversation Topics, Culture and <br> Entertainment, Contemporary Topics |
| Big Group Class (optional) | $\mathrm{N} / \mathrm{A}$ |  |
| Review (optional) | $\mathrm{N} / \mathrm{A}$ |  |
| Total | $\mathbf{4}$ |  |

## Admission Recommendation

- Intended for parents or guardians of Junior students.


## Admission Date

- Please inquire in advance for Admission


## Curriculum Features

- Aims to develop the confidence and competence in using English to communicate.


## Junior and Family

## Pictures



## PHILINTER ACTIVITIES

## Learning and enjoying at the same time

## OFF-CAMPUS ACTIVITIES



OUTREACH PROGRAM
This involves Philinter engaging with the local community, in a positive and impactful way. The aim of such program is to promote positive social change, provide valuable learning experiences for students, and foster a sense of responsibility and empathy among participants.


VOLUNTEER PROGRAM (Orphanage)
The program typically involves students visiting the orphanage to engage in a variety of activities with the children, such as playing games, reading stories, assisting with homework, teaching life skills, and organizing events and activities.

## PHILINTER ACTIVITIES

## Learning and enjoying at the same time

## ON-CAMPUS ACTIVITIES



## ENGLISH DAY | Monthly Theme

On the last Friday of every month, in the afternoon, everyone gathers to participate in various themed activities. This event offers students an opportunity to showcase their talents \& have fun at the same time.


## ZUMBA ACTIVITY

Every Tuesday \& Thursday afternoon, following the 10th class, both students and teachers gather outside the school building to engage in dance (Zumba) as a form of exercise.

## JUNIOR ACTIVITIES



## CAMPUS PHOTOS



## Contact Us

Ceniza St., Mustang, Pusok, Lapu-lapu City
Cebu Philippines 6015
+63 323407453
philinter.info@gmail.com
philinter.vn@gmail.com
philinter@hanmail.net

## WEB BOCHURE

AUGUST 2023

Zalo
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