

**GROUP CLASS**

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| Class Name: | CONTEMPORARY TOPICS |
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| Class Format: | SMALL GROUP CLASS |
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| Class Level: | 301+ UP |
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| Class Duration: | 4 - 8 WEEKS |
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| Open to: | ESL, BUSINESS, TOEIC, IELTS (elective) |
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| Teacher in charge: |  |
| **TEACHER HANNAH** |  |
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**SHORT CLASS DESCRIPTION:**

Contemporary Topics is an interactive class for Upper-intermediate students that teaches a wide range of words and expressions focused on Speaking, Listening and Vocabulary skills. Through interactive activities and listening exercises from multimedia resources, students are exposed to new vocabulary related to different topics such as everyday life, academic subjects, professional settings, and cultural contexts. Emphasis is placed on understanding word meanings, pronunciation, usage, and collocations to ensure students can effectively incorporate new vocabulary into their speaking repertoire.

**NOTE:**

**This Group class already exists.**

If you wish to partake in this class, kindly visit and consult the scheduler located on the first floor (admin office).

**STUDY PLAN**

**Subject: Contemporary Topics Class Type: Small Group Class**

**Class level: 301+ UP Class duration: 4-8 Weeks**

**CLASS DESCRIPTION****:** This interactive class is designed to help learners with conversation practices and vocabulary building. Students are given ample opportunities to express themselves verbally and become more comfortable using English in real-life situations. This class may involve learning new words and phrases related to specific themes or topics, as well as strategies for effective vocabulary acquisition such as context clues, word families, and word roots.

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| Week | Scope and Sequence | Focussed Skills |
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| 1 | **Going Local:**  adapting to a new culture | * Talk about cultural differences and how to deal with them with respect * Expressing different cultures based on nationality |
| 2 | **Where to Work in Asia:**  Ideal countries to work in Asia | * Talk about jobs and job preferences * Learning academic words about work and profession and using them in related conversations |
| 3 | **Hotel for Her:**  ideal hotel for women when traveling | * Talk about traveling and traveling destinations * Learning adjectives to describe places and using them in related conversations |
| 4 | **The Right Age:**  the right age for kids to own a phone | * Talk about telecommunication * Discussing and expressing opinions about different kinds of social media and its influences among young generation |
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| 5 | **Long Life:**  the secrets of having a long life | * Talk about longevity and life expectancy * Expressing opinions and insights about the secrets to long life * Learning technological advancements to having a long and better life |
| 6 | **Burgers and Baseball:**  food and sports stereotype | * Talk about food, sports and nutrition * Learning words and expressions related to food and sports and using them in conversations * expressing stereotypes and differentiating them to prejudices |
| 7 | **Power of Personality:**  what kind of a person are you | * talk about personality traits * learning different kinds of personality traits both positive and negative * describing people’s personalities using appropriate adjectives |
| 8 | **Road Rage and Regulations:**  how to manage anger on the road | * learning road signs, rules and regulations * expressing feelings and negative emotions appropriately |

**Note: at the end of the 4th, 8th, and 12th week, it is expected that the student achieves a significant level improvement.**